

CARBON COUNTY HIGHER EDUCATION CENTER

STRATEGIC PLAN

2022-2024

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ABOUT CARBON COUNTY HIGHER EDUCATION CENTER



The Carbon County Higher Education Center (CCHEC) serves as a catalyst for higher mobility and greater prosperity in the region. The institution is a crucial access point for higher education and the in-demand skills employers, workers and the community as a whole needs to thrive. In addition to being an economic generator, the center is also a community stronghold, enriching and strengthening the residents of Carbon County.

The center provides a wide scope of educational opportunities, from credit-bearing college courses to lifelong learning opportunities for residents in collaboration with its key partners.

CCHEC's wide range of offerings is the result of the 1985 agreement between Carbon County School District #1 (CCSD #1) and Western Wyoming Community College to form a joint Board of Cooperative Higher Education Services (BOCHES). Created by the Legislature, BOCHES (or BOCES) generate partnerships between school districts and their nearest community college to provide educational services.

INTRODUCTION

The world of work is changing at an accelerated pace and smart strategy is required to continually foster innovation and growth. This plan seeks to build on CCHEC's current strengths, proactively align its resources, and encourages a focused approach to achieving significant goals critical to the institution's future.

In highlighting the core purpose, vision, and focus, it seeks continued educational growth and success in serving the Carbon County community. It also targets opportunities CCHEC can leverage to continue to meet the needs and expectations of students and the community in this ever-changing era.

A diverse group of stakeholders committed to the success of CCHEC's students, employees, and the community gathered to set forth the initiatives of CCHEC's strategic plan. The strategies for success were established by the CCHEC Board of Trustees, partners at Western Wyoming Community College, Carbon County School District #1, CCHEC employees, and community partners.

The planning process included:

- Extensive surveys of faculty, students, community members, industries, and other partners;
- Analyses of financials and enrollment data;
- A strengths, weaknesses, opportunities, and threats discussion;
- The gathering of stakeholder input on initial mission and vision;
- Establishing frameworks for funding and grant opportunities;
- Synthesis of themes from surveys and other feedback mechanisms; and
- Development of an evaluation methodology and criteria for the assessment of progress on priorities.

KEY TERMS



Mission: Demonstrates why an organization exists, relates to the present, and provides items to act upon.

Vision: Inspires, relates to the future, provides direction, and offers goals to aspire to.

Strategic priority: An explicit set of prioritized actions developed to execute strategy over the mid-term.

Objective: Actions that must be implemented into daily activities in order to see improvement in strategies.

Initiative: Projects (new or existing) that are designed to help the organization achieve strategic objectives and have significant organization-wide impact.

Target: A specific element that helps measure progress against objectives.

ABBREVIATION GUIDE

- **ABE Coord.** = Adult Basic Education Coordinator
- **CCHEC** = Carbon County Higher Education Center
- **CCSD #1** = Carbon County School District #1
- **Comm Ed.** = Community Education
- **Exec. Asst.** = Executive Assistant
- **IT** = Information Technology
- **LSRV** = Little Snake River Valley
- **WWCC** = Western Wyoming Community College

CARBON COUNTY HIGHER EDUCATION CENTER



OUR MISSION

The Carbon County Higher Education Center (CCHEC) is committed to serving the higher education needs of our community and accepts the responsibility to provide high-quality training programs through the cooperative efforts of Western Wyoming Community College, Carbon County School District #1, community, industry, and local government. CCHEC provides community education courses, vocational and workforce training, and college credit courses through our partners and affiliates.

OUR VISION

To empower our students and community through education, opportunity, and collaboration.

STRENGTHS, WEAKNESSES, OPPORTUNITIES AND THREATS

S

- Facility
- Staff
- Community support
- Industry partners
- Board engagement
- Educational partners
- Dual/concurrent
- Platform to start
- Physical location
- Reputation
- Flexibility/adaptability
- Responsive to needs of community

W

- Funding (if not proactive)
- Transparency/distrust--communication could be root cause
- Trust and follow-through with partners
- Lack of staff due to funding cuts
- Visibility with ALL age groups
- Missing opportunities to connect

O

- New leader
- Teamwork
- Working more cooperatively with all schools
- Work with community partners
- Attend CCSD #1 district-wide meetings
- LSRV: build more advising pathways for high school students
- Improve student services w/high school
- Dual/concurrent programs
- More exposure on trades and CTE
- Open houses
- Professional development for staff
- Data analysis
- General counseling
- Educate the public
- Keeping people in Wyoming through education
- Utilizing community expertise
- Internships

T

- Buy-In
- Not Marketing
- Not defining the end game
- Staffing
- Compartmentalization
- Personal mental attitudes
- Funding
- Distrust from community from prior bond issue

EXCERPTS FROM THE 2021 COMMUNITY SURVEY



I really enjoy the educational and social interactions.

CCHEC has many helpful classes that can be very useful later in life or as career paths.

The college classes are great for high school students. I also love the community education activities.

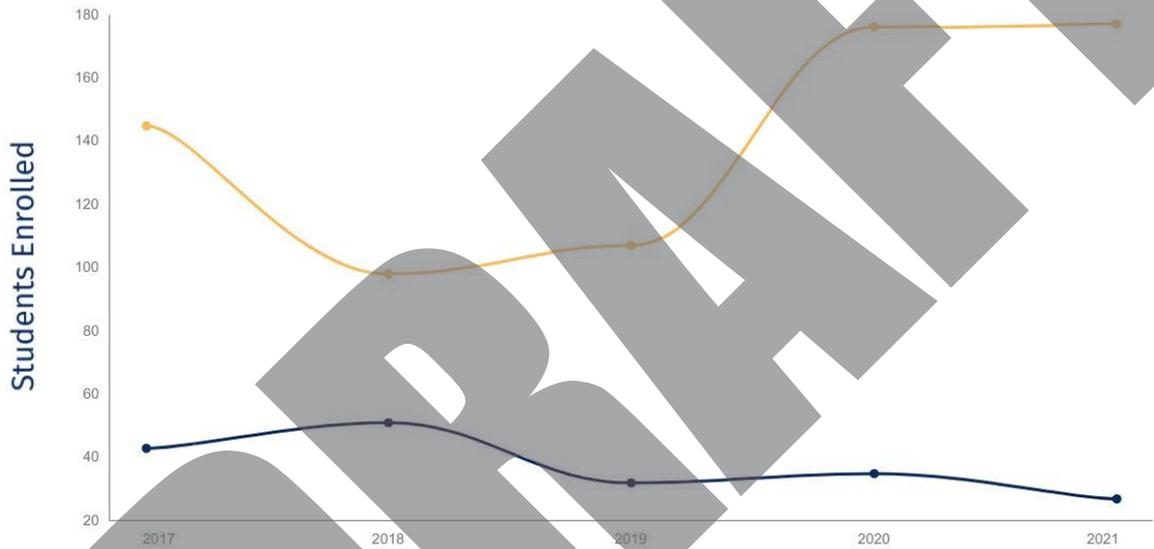
The LSRV higher education program is an absolute blessing to our community! As well as the people who work there.



DATA



Dual and Concurrent Enrollment



Rawlins

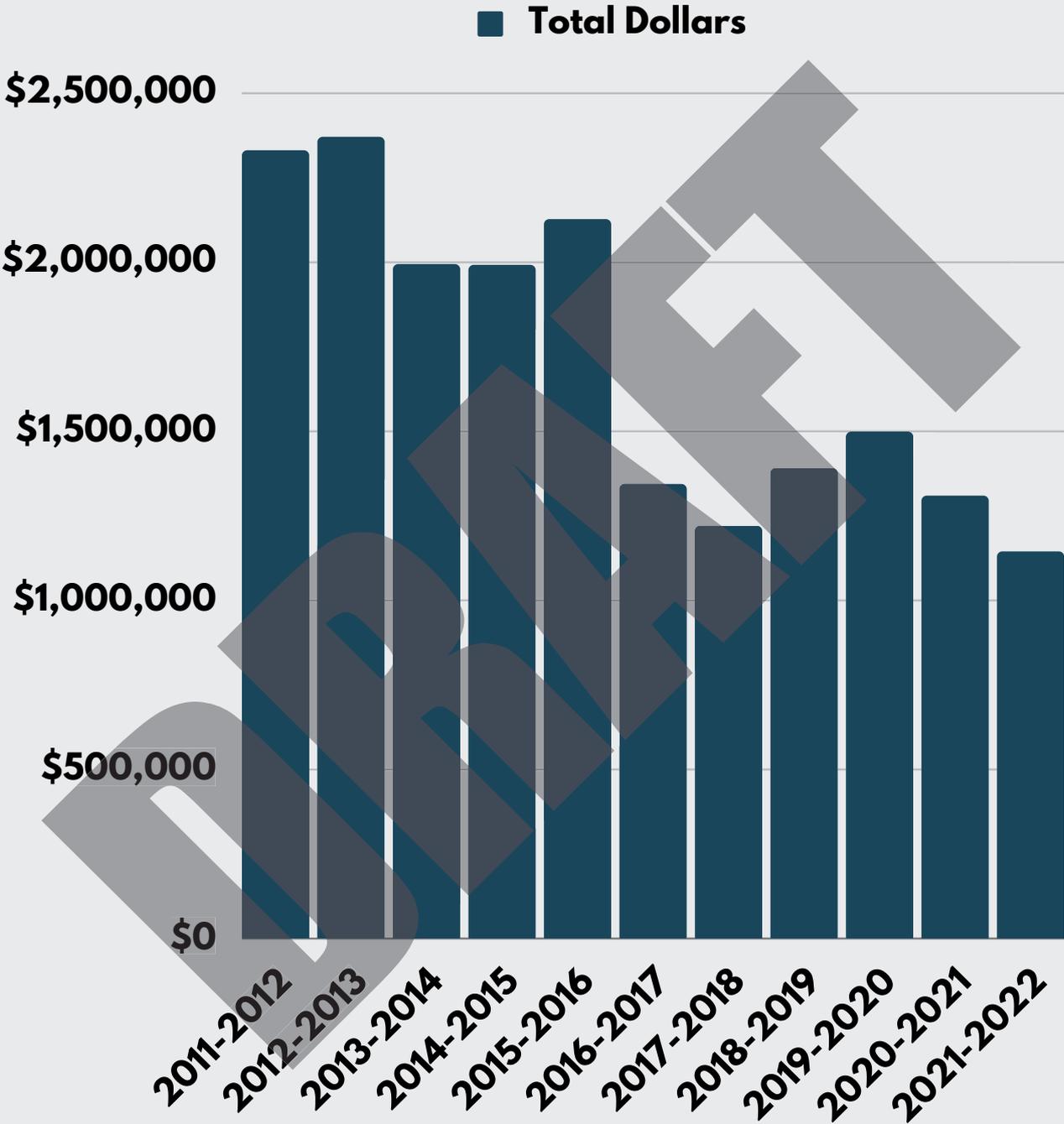


Little Snake River Valley (LSRV)

CCHEC Tax Revenue

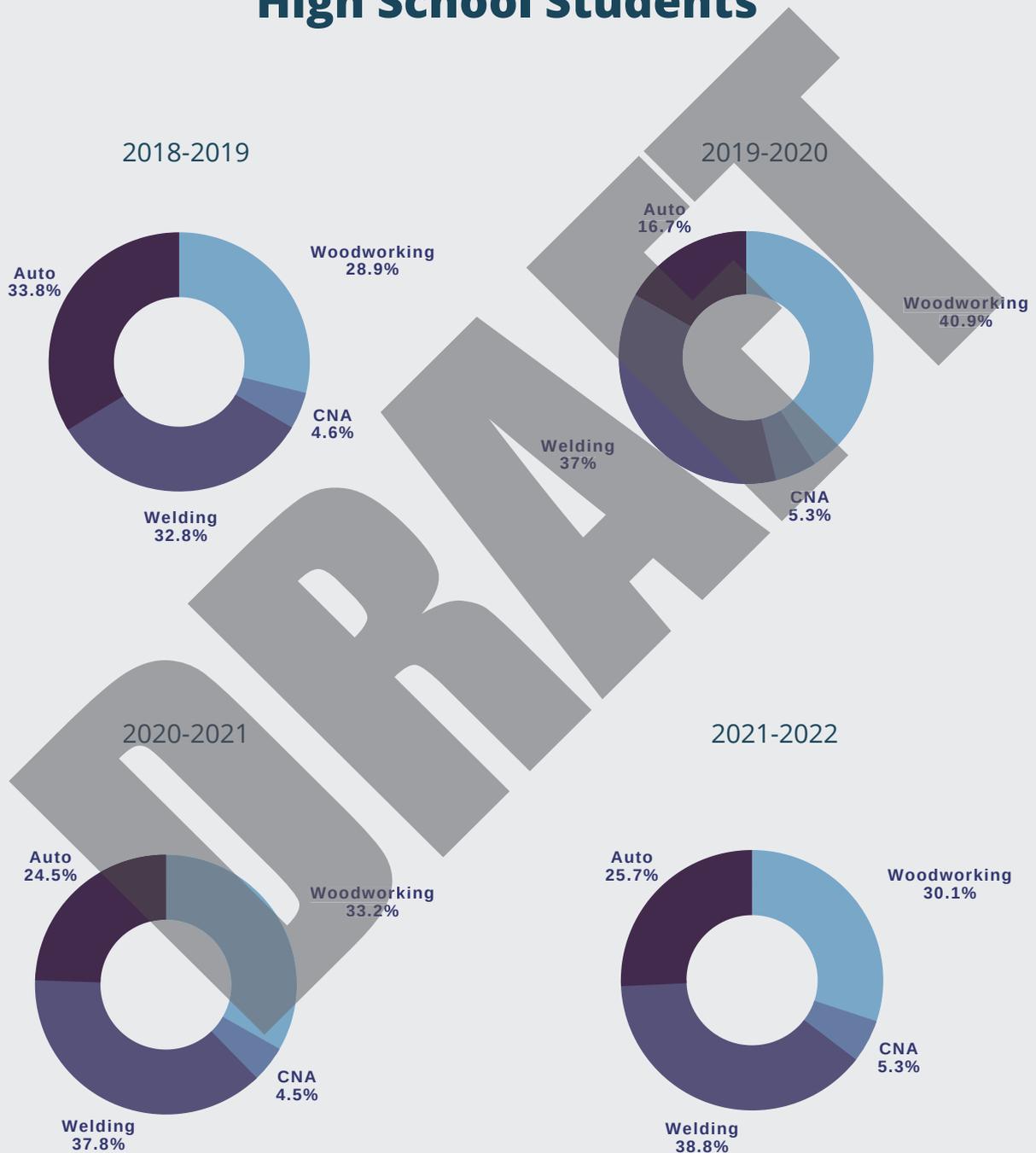
Based on Assessed Valuation of CCSD #1

2011/2012 to 2021/2022



HIGH SCHOOL CAREER TECHNICAL EDUCATION NUMBERS

Rawlins High School and Rawlins Cooperative High School Students





OUR STRATEGIC PRIORITIES:

CULTIVATE STUDENT SUCCESS

CCHEC strives to provide a welcoming environment for learners of all ages for student-centered learning experiences, competitive advantage, individual empowerment, and overall success.

ENGAGE, GROW, ADAPT

CCHEC aspires to engage the community, grow industry partnerships, and adapt to changing community and student needs while fostering an environment of inclusion for all learners by breaking down barriers to education.

FOCUS ON OPERATIONAL EXCELLENCE

CCHEC is committed to ensuring that employees are engaged and empowered through a culture of open communication, transparency, and trust while continually preparing for and anticipating future needs through proactive fiscal responsibility.

UTILIZE DATA TO GUIDE DECISIONS AND PROVIDE RELEVANT PROGRAMMING

CCHEC will gain insights and information to assist with data driven decisions that will positively impact our students, employees, the community, and our organization as a whole.

STRATEGIC PLAN



STRATEGIC PRIORITY 1:

Cultivate Student Success

Goal 1: Be Student Oriented

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Empower all CCHEC students to be successful in their educational goals.	Develop written or published pathways for high school students through comprehensive advising.	Work with Rawlins, LSRV High Schools & WWCC to develop pathways and support comprehensive advising practices.	Student Services, High Schools, LSRV, WWCC Lead: Student Services & LSRV
	Comprehensive advising for all students.	Support comprehensive advising practices that are customized to both high school and adult students.	Student Services, LSRV, High Schools, WWCC Lead: Student Services
	Assure all students are connected to appropriate tools and resources.	Develop a process to provide students with appropriate tools and resources to support individual student success.	Teachers, ABE Coord., Student Services, LSRV, Program Planner Lead: Student Services
	Recognize student achievement.	Support monthly opportunities to recognize student achievement in all program areas.	Teachers, ABE Coord., Student Services, LSRV, Director, Exec. Asst, Program Planner Lead: Marketing

STRATEGIC PRIORITY 1:

Cultivate Student Success

Goal 2: Offer Professional Development Opportunities

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Support opportunities for CCHEC staff to build knowledge and skills to support a student-centered mindset and culture.	Leverage partner resources to develop relevant training content.	Provide opportunities for internal professional development twice a year in addition to position specific training.	Director, Exec. Asst. Lead: Director

Goal 3: Assess Resources

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Ensure a learning experience that provides students with a competitive advantage.	Determine a process for assessing CCHEC equipment and facilities.	Implement a system for tracking equipment, technology, and facilities to determine adequacy of CCHEC infrastructure.	IT, Teachers, LSRV, Director, Exec. Asst., ABE Coord., Program Planner Lead: Director & IT
Ensure CCHEC students have access to effective resources for registration and enrollment.	Provide an improved user experience for community education enrollment.	Provide training on the current community education registration software.	LSRV, Comm. Ed., Exec. Asst.
		Evaluate options for community alternative education software.	LSRV, Community Ed, Exec. Asst.

STRATEGIC PRIORITY 2:

Engage, Grow, Adapt

Goal 1: Cultivate Partnerships and Maintain Community Support

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Grow relationships with new, current, and former students in all areas.	Recruit new students.	Increase student enrollment by 5% per year.	ABE Coord., LSRV, Comm Ed., Student Services, Marketing, Teachers Lead: Director
		Expand utilizations of social media tools to include trending platforms at least twice per month to reach current and potential students.	Marketing, Teachers, LSRV, ABE Coord., Student Services Lead: Marketing
	Retain current students.	Increase student follow-up surveys to include all program areas.	Teachers, ABE Coord., LSRV, Comm Ed., Student Services, Marketing Lead: Director
		Utilize network of former students to motivate and mentor current students.	Teachers, ABE Coord., LSRV, Comm Ed., Student Services, Marketing
		Expand utilization of social media tools to include trending platforms at least twice per month to reach current and potential students.	Marketing, Teachers, LSRV, ABE Coord., Student Services Lead: Marketing

Goal 1 (continued): Cultivate Partnerships and Maintain Community Support

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
	Connect with former CCHEC students	Develop a system to reach out to CCHEC alumni at least once per year	<p>Student Services, Marketing, ABE Coord., LSRV, Comm Ed., Teachers</p> <p>Lead: Student Services, Marketing</p>
Strengthen partnerships with the community.	Be present in the community	Each CCHEC staff member should increase visibility in the community with at least one key partner (contact).	<p>All staff and CCHEC Board.</p> <p>Lead: Director</p>
		Increase the number of events held at CCHEC facilities.	<p>Marketing, Teachers, LSRV, ABE Coord., Student Services</p> <p>Lead: Marketing</p>
Maintain a steady funding stream for CCHEC through renewal of the mill levy.	Remain a viable part of the community.	<p>1.) Focused on-going marketing to educate community on CCHEC funding.</p> <p>2) Increase frequency of inviting the public to CCHEC facilities by adding at least one opportunity per year.</p> <p>See above Target</p>	<p>Marketing, LSRV</p> <p>Lead: Director</p>
Visible, meaningful, and intentional communication	Target sectors of the community to highlight CCHEC services.	Develop a plan to target sectors of the community with specific communication on CCHEC initiatives.	<p>Marketing, LSRV</p> <p>Lead: Marketing</p>

Goal 1 (continued): Cultivate Partnerships
and Maintain Community Support

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
		Increase utilization of the CCHEC electronic newsletter to once per month and incorporate Little Snake River Valley.	Team: Marketing, LSRV Lead: Marketing

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STRATEGIC PRIORITY 2:

Engage, Grow, Adapt

Goal 2: Adapt to Workforce Training and Programming Needs

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Proactively plan and respond to workforce training and community programming needs.	Increase the frequency of contact with workforce and industry partners.	Create an industry-led advisory committee for the trades that will meet at least twice per year.	Director, Exec. Asst. Lead: Director
	Ensure all curriculum is aligned to WWCC and/or industry standards and certifications and/or Wyoming Department of Education standards and/or local industry workforce needs.	Develop a process to monitor curriculum to ensure alignment with appropriate standards.	Director, Teachers, LSRV, ABE Coord., Comm Ed., Student Services
	Seek community feedback on current and potential programming.	Create content specific focus groups.	Director, Exec. Asst. Program Specific Leads Lead: Director
	Regularly connect with WWCC and CCSD #1.	CCHEC leadership participate in college and district leadership meetings.	Lead: Director

STRATEGIC PRIORITY 2:

Engage, Grow, Adapt

Goal 3: Embrace Diversity

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Breakdown barriers to participation and provide an inclusive environment for all.	Provide appropriate training for administrative and instructional staff.	Develop staff training opportunities in Diversity, Equity & Inclusion (DEI) and generations in the classroom/workplace.	Director, Exec. Asst. Lead: Director
Support outreach to all demographics in the community.	Connect with community partners to identify populations that have not historically connected with CCHEC.	Utilize focus groups to determine best practices.	ABE Coord., Program Planner, LSRV Team: ABE Coord.
		Increase Spanish course offerings in Rawlins	ABE Coord., Program Planner Team: ABE Coord.
		Develop opportunities for underserved populations to connect with CCHEC and community resources.	ABE Coord., Program Planner, LSRV Lead: ABE Coord.

STRATEGIC PRIORITY 3:

Focus on Operational Excellence

Goal 1: Demonstrate Continuous Improvement

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
CCHEC will continually review and adapt to best serve our community.	Create formal evaluation instruments for administrative and instructional staff.	Complete all staff evaluations yearly.	Director, Exec. Asst. Lead: Director
	Develop program and/or position specific goals that support the CCHEC Strategic Plan.	Training on S.M.A.R.T Goals for staff and teachers.	All CCHEC Staff Lead: Director
	Review organizational structure.	Complete review of position duties and job descriptions annually.	Team: All CCHEC Staff Lead: Director
CCHEC employees are engaged and empowered	Support opportunities for employee feedback	Annual employee surveys and interviews.	Director, Exec. Asst. Lead: Director
		Develop a formal offboarding process for staff.	Director, Exec. Asst. Lead: Director
	Ensure employees have the knowledge, skills, and organizational awareness to be collaborative, productive team members.	Develop a formal onboarding process for staff.	Director, Exec. Asst.

Goal 1 (continued): Demonstrate Continuous Improvement

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
		Provide opportunities for position specific professional development.	Director, Exec. Asst. Lead: Director
	Promote employee wellbeing and a positive work culture.	Recognize CCHEC employees for accomplishments.	Director, Exec. Asst., Marketing, Comm Ed., LSRV Lead: Director
		Create a wellness program for CCHEC staff.	Director, Exec. Asst., Marketing, Comm Ed., LSRV Lead: Director
		Promote opportunities for staff teambuilding activities at least twice per year.	Director, Exec. Asst., Marketing, Comm Ed., LSRV Lead: Director
	Review CCHEC salary schedules annually.	Develop salary schedules that provide increased compensation in relation to educational background and continuing education.	Accounting Specialist, Director Lead: Director

STRATEGIC PRIORITY 3:

Focus on Operational Excellence

Goal 2: Proactive Fiscal Responsibility

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Understand the cyclical nature of the CCHEC funding model and proactively be prepared to adapt and plan for future needs.	Create awareness regarding CCHEC funding model and budget process.	Activate the CCHEC Strategic Plan to look beyond a 12-month funding cycle to set long-term goals and funding targets (1-5 years).	Lead: Director
		Provide staff training on CCHEC budget preparation once per year.	Accounting Specialist, Director Lead: Accounting Specialist
		Incorporate budget considerations to the performance evaluation process.	Director and staff Lead: Director
		Utilize data, advisory committees, and focus groups to inform budget decisions.	Director, Exec. Asst. Lead: Director
	Secure alternative funding sources for CCHEC to support long term financial stability.	Research the process of starting a foundation for CCHEC.	Director, Exec. Asst. Lead: Director
		Research grant and donation opportunities to support CCHEC initiatives	Director, LSRV, Accounting Specialist, Teachers Lead: Director

Goal 3: Promote a positive, productive, and safe environment for all

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Cultivate a culture of safety, communication, transparency, and trust for CCHEC.	Safety training for all CCHEC staff.	Provide de-escalation and emergency training for employees at least twice per year for staff and students.	Director, Exec Asst., LSRV Lead: Exec. Asst.
	Review policies and procedures and protocols on a yearly basis.	Recommend any suggested changes to the board yearly and communicate changes to CCHEC staff.	Director, Exec Asst. Lead: Director
	Foster a culture of trust and transparency.	Establish a formal mechanism for leadership and board of trustees to communicate with CCHEC staff and community.	Director, Board, Exec. Asst. Lead: Director
		Facilitate a “meet and greet” with all CCHEC staff and board of trustees at least once per year.	Director, Exec. Asst. Lead: Exec. Asst.

STRATEGIC PRIORITY 4:

Utilize Data to Guide Decisions and Provide Relevant Programming

Goal 1: Understand the Current Economic Landscape

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Utilize broad-based economic data to guide decisions that benefit the local community.	Access relevant demographic data, labor market information, and emerging industries available at the federal, state, and local level.	Connect to statewide data resources through Dept. of Workforce Services, Wyoming Dept. of Education, and local economic development.	Director, Student Services, ABE Coord., LSRV. Lead: Director
Gather data from multiple perspectives.	Seek community feedback.	Conduct a community survey at least once per year.	Marketing, LSRV Lead: Marketing
		Create a portal on the CCHEC website for electronic feedback.	Marketing Lead: Marketing
		Provide comment cards at CCHEC buildings.	Marketing, LSRV Lead: Marketing

STRATEGIC PRIORITY 4:

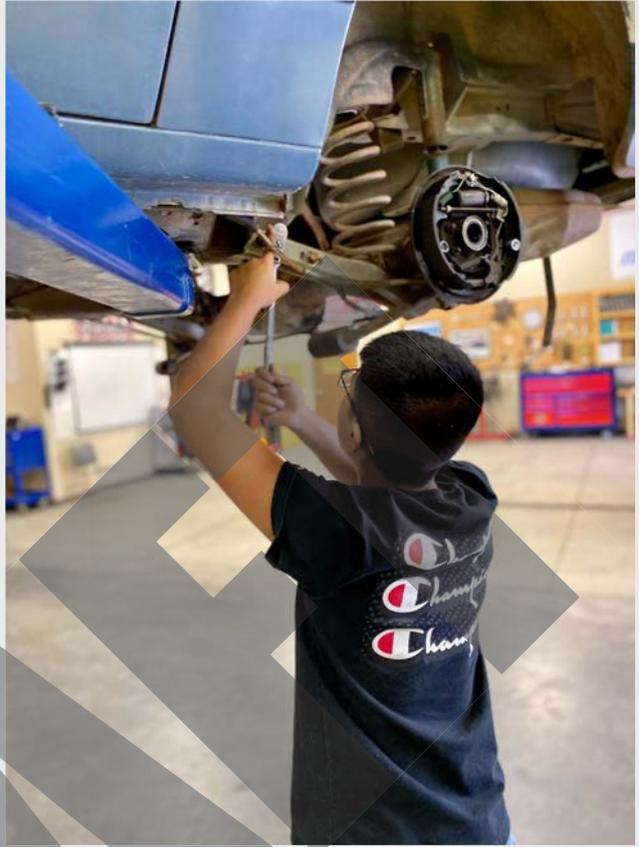
Utilize Data to Guide Decisions and Provide Relevant Programming

Goal 2: Develop a System to Measure and Report Data

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Educate stakeholders on what the metrics represent and why they are important.	Prepare a CCHEC Annual Report.	Begin planning to prepare a CCHEC Annual Report.	Director, Exec. Asst., Marketing Lead: Director

Goal 3: Be Relevant

<u>OBJECTIVES</u>	<u>INITIATIVES</u>	<u>TARGETS</u>	<u>IMPLEMENTING TEAM</u>
Provide the community with the most current and up-to-date educational opportunities and services.	Apply data gathered in strategic priorities to guide programming decisions.	Develop a system (rubric) to evaluate relevancy of each program area in conjunction with annual budget review.	Representative team of CCHEC staff and CCHEC Board of Trustees.
		Develop a system (rubric) to evaluate proposed new programs.	Director



TIMELINE FOR IMPLEMENTATION

July 2022

Comprehensive advising for all students. SP1, G1

- Target: Support comprehensive practices that are customized to both high school and adult students.

Recognize student achievement. SP1, G1

- Target: Support monthly opportunities to recognize student achievement in all program areas.

Be present in the community. SP2, G1

- Target: Each CCHEC staff member should increase visibility in the community with at least one key partner (contact).
- Target: Increase the number of events held at CCHEC facilities.

Regularly connect with Western Wyoming Community College and Carbon County School District #1. SP2, G2

- Target: CCHEC leadership participate in college and district leadership meetings.

Promote employee wellbeing and a positive work culture. SP3, G1

- Target: Recognize CCHEC employees for accomplishments.
- Target: Promote opportunities for staff teambuilding activities at least twice per year.

Foster a culture of trust and transparency. SP3, G3

- Target: Establish a formal mechanism for leadership and board of trustees to communicate with CCHEC staff and community.

Support opportunities for employee feedback. SP3, G1

- Target: Annual employee surveys and interviews

Create formal evaluation instruments for administrative and instructional staff. SP3, G1

- Target: Complete all staff evaluations yearly.

Develop program and/or position goals that support the CCHEC Strategic Plan. SP3, G1

- Target: Training on S.M.A.R.T. Goals for all staff and teachers

TIMELINE FOR IMPLEMENTATION

July 2022 (continued)

Create Awareness regarding CCHEC funding model and budget process. SP3, G2

- Target: Provide staff training on CCHEC budget preparations.
- Target: Incorporate budget considerations into the performance evaluation process. Shift toward single date for all employee evaluations for 2022-2023 year.
- Target: Utilize data, advisory committees, and focus groups to inform budget decisions.

Secure alternative funding sources for CCHEC to support long term financial stability. SP3, G2

- Target: Research grant and donation opportunities to support CCHEC initiatives.

August 2022

Increase the frequency of contact with workforce and industry partners. SP2, G2

- Target: Create an industry-led advisory committee for the trades that will meet at least twice per year.

Ensure all curriculum is aligned to Western Wyoming Community College and/or industry standards and certifications and/or Wyoming Department of Education standards and/or local industry workforce needs. SP2, G2

- Target: Develop a process to monitor curriculum to ensure alignment with appropriate standards.

Recruit new students. SP2, G1

- Target: Expand utilization of social media tools to include trending platforms at least twice per month to reach current and potential students.

Retain current students. SP2, G1

- Target: Increase student follow-up surveys to include all program areas.
- Target: Expand utilization of social media tools to include trending platforms at least twice per month to reach current and potential students.

Leverage partner resources to develop relevant training content. SP1, G2

- Target: Provide opportunities for internal professional development twice a year in addition to position specific training.

TIMELINE FOR IMPLEMENTATION

September 2022

Foster a culture of trust and transparency. SP3, G3

- Target: Facilitate a “meet and greet” with all CCHEC staff and board of trustees at least once per year.

Provide an improved user experience for community education enrollment. SP1, G3

- Target: Provide training on the current community education registration software.

Seek Community Feedback. SP4, G1

- Target: Create a portal on the CCHEC website for electronic feedback.
- Target: Provide comment cards at CCHEC buildings.

October 2022

Review CCHEC organizational structure. SP3, G1

- Target: Complete review of position duties and job descriptions annually.

January 2023

Prepare a CCHEC Annual Report. SP4, G2

- Target: Begin planning to prepare a CCHEC Annual Report. (Publish July 2023)

Review policies, procedures, and protocols. SP3, G3

- Target: Recommend any suggested changes to the board yearly and communicate changes to CCHEC staff.

Ensure employees have the knowledge, skills, and organizational awareness to be collaborative, productive team members. SP3, G1

- Target: Develop a formal onboarding process for staff.

Support opportunities for employee feedback. SP3, G1

- Target: Develop a formal offboarding process for staff.

Review CCHEC salary schedules annually. SP3, G1

- Target: Develop salary schedules that provide increased compensation in relation to educational background and continuing education.

TIMELINE FOR IMPLEMENTATION

January 2023 (continued)

Remain a viable part of the community. SP2, G1

- Target: Focused on-going marketing to educate the community on CCHEC funding/Increase frequency of inviting the public to CCHEC facilities by adding at least one opportunity per year.

Develop written or published pathways for high school students. SP1, G1

- Target: Work with RHS, RCHS, LSRVHS and WWCC to develop pathways.

Develop written or published pathways for high school students. SP1, G1

- Target: Work with RHS, RCHS, LSRVHS and WWCC to develop pathways.

Provide an improved user experience for community education enrollment. SP1, G3

- Target: Evaluate options for community education software alternative.

Determine a process for assessing CCHEC equipment and facilities. SP1, G3

- Target: Implement a system for tracking equipment, technology, and facilities to determine adequacy of CCHEC infrastructure.

February 2023

Create awareness regarding CCHEC funding model and budget process. SP3, G2

- Target: Activate the CCHEC Strategic Plan to look beyond a 12-month funding cycle to set long-term goals and funding targets. (1-5 years)

July 2023

Prepare a CCHEC Annual Report. SP4, G2

- Target: Publish CCHEC Annual Report.

Recruit new students. SP2, G1

- Target: Increase student enrollment by 5% per year.

Retain current students. SP2, G1

- Target: Utilize network of former students to motivate and mentor current students.

TIMELINE FOR IMPLEMENTATION

July 2023 (continued)

Target sectors of the community to highlight CCHEC services. SP2, G1

- Target: Develop a plan to target sectors of the community with specific communication on CCHEC initiatives.
- Target: Increase utilization of the CCHEC electronic newsletter to once per month and incorporate Little Snake River Valley.

Ensure employees have the knowledge, skills, and organizational awareness to be collaborative, productive team members. SP3, G1

- Target: Provide opportunities for position specific professional development

Promote employee wellbeing and a positive work culture. SP3, G1

- Target: Create a wellness program for CCHEC staff.

August 2023

Assure all students are connected to appropriate tools and resources. SP1, G1

- Target: Develop a process to provide students with appropriate tools and resources to support individual student success.

Safety training for all CCHEC staff. SP3, G3

- Target: Provide de-escalation and emergency training for employees at least twice per year for staff and students.

September 2023

Connect with community partners to identify populations that have not historically connected with CCHEC. SP2, G3

- Target: Increase Spanish course offerings in Rawlins.

Seek Community Feedback. SP4, G1

- Target: Conduct a community survey at least once per year.

TIMELINE FOR IMPLEMENTATION

January 2024

Connect with community partners to identify populations that have not historically connected with CCHEC. SP2, G3

- Target: Utilize focus groups to determine best practices.

Provide appropriate training for administrative and instructional staff. SP2, G3

- Target: Develop staff training opportunities in Diversity, Equity & Inclusion (DEI) and generations in the classroom/workplace.

Secure alternative funding sources for CCHEC to support long term financial stability. SP3, G2

- Target: Research the process of starting a foundation for CCHEC.

Access relevant demographic data, labor market information and emerging industries available at the federal, state, and local level. SP4, G1

- Target: Connect to statewide data resources through Dept. of Workforce Services, Wyoming Dept. of Education, and local economic development.

July 2024

Seek community feedback on current and potential programming. SP2, G2

- Target: Create content specific focus groups.

Connect with community partners to identify populations that have not historically connected with CCHEC. SP2, G3

- Target: Develop opportunities for underserved populations to connect with CCHEC and community resources.

Apply data gathered in strategic priorities to guide programming decisions. SP4, G3

- Target: Develop a system (rubric) to evaluate relevancy of each program area in conjunction with annual budget review.
- Target: Develop a system (rubric) to evaluate proposed new programs.

Connect with former CCHEC students. SP2, G1

- Target: Develop a system to reach out to CCHEC alumni at least once per year.

FUNDING OPPORTUNITIES

Wyoming ARPA Funding

Wyoming was allocated about \$1.07 billion from American Rescue Plan Act (ARPA) funds. Wyoming state agencies are working closely with Governor Gordon's office and legislators to identify the best ways to capitalize on this opportunity.

Governor Gordon is reviewing options to invest the \$1 billion in federal funds to address the immediate and long-term impacts of the COVID-19 pandemic. The areas of focus he identified are:

- Health and Social Services
- Education and Workforce
- Economic Diversity and Economic Development

The Governor and his Strike Team have collaborated on identifying both short and long-term priorities within each area of focus. This work not only includes identifying the most significant problems the state is facing due to the pandemic but also identifying the best opportunities for investment of these funds.

The Wyoming Legislature is allocating funding for much of the ARPA monies in the form of grant opportunities.

Wyoming Innovation Partnership (WIP)

Through the University of Wyoming and community colleges, opportunities may be available through affiliation with Western Wyoming Community College. The WIP initiative seeks to support the

state's overall economic vision set forth by the Wyoming Business Council and support education attainment goals developed by the state.

Next Generation Sector Partnerships

Next Generation Sector Partnerships are an initiative of the Wyoming Workforce Development Council. These partnerships are eligible for grants that further the end goal of industry-driven projects throughout the state.

Daniels Fund

The Daniels Fund Grants Program focuses on supporting highly effective nonprofit organizations that achieve significant results within Wyoming and three other states, as well as select programs with potential for national impact.

Good Jobs Challenge

A training program funded by the U.S. Economic Development Administration, this ARPA-back initiative grants training funds to industry-led partnerships.

Workforce Development Training Fund

The Pre-Hire Economic Development Grant program funds training programs to address worker shortages and build skill sets for business sectors.

FUNDING OPPORTUNITIES

(continued)

Partnerships with employers to meet training needs

Employer-funded workforce development partnerships are an opportunity to address important skill needs in the community.

U.S. Department of Labor Grant Opportunities

Community colleges and industry partnerships are eligible for various grant opportunities through the Department.

Department of Workforce Services: Internship and Apprenticeships Grant

The Department of Workforce Services offers employers grants to pay wages for the purposes of establishing internship and apprenticeship programs.

Learning for Justice Educator Fund

Grants of up to \$10,000 are available for projects which create affirming school climates, respond to and prevent incidents of hate, and embrace principles of tolerance and inclusion.

Change Happens Foundation

The Change Happen Foundation funds applications focused on science, the environment, and education.

ESOL / The Tina B. Carver Fund

Provides grants for purchase of student classroom materials and teaching materials in support of adult English as a second language program.

Wish You Well Foundation

Provides grants which support the development and expansion of new and existing literacy and educational programs.

Ewing Marion Kauffman Foundation

Provides grants to projects which improve education, boost entrepreneurship, and help communities and individuals thrive.

CCHEC Foundation

The establishment of a foundation will be a sea-change for the entire organization as it opens it up for many different potential fundraising opportunities:

- Regular events (banquets/galas, auctions, etc.);
- One-time and/or regular tax-deductible donations from businesses and individuals; and
- Bequests from community members and/or alumni.

Monitoring the Wyoming Legislature

Efforts to monitor, track and influence interim committee work and bills filed prior to each Legislative session have the potential for positive impacts for CCHEC. In addition, regular communication with local Legislators keeps them informed regarding CCHEC priorities. For example, HB50 "BOCES as a local education agency," a measure considered during the 2022 Budget Session, was a bill key to CCHEC and its community.

LEADERSHIP QUALITIES

CCHEC's Top Traits for the Executive Director Role

Identified during the staff interview process

- A LEADER THAT TAKES CARE OF STAFF
- A COLLABORATOR
- A VISIONARY
- SOMEONE WHO DOES NOT SHY AWAY FROM TOUGH CONVERSATIONS
- A FACILITATOR OF CHANGE
- COMMUNITY-FOCUSED AND INVESTED IN THE COMMUNITY
- EMBRACES THE BOARD/LEADERSHIP RELATIONSHIP
- AN ADVOCATE FOR THE PROGRAM

